

RADICAL TEACHER

A SOCIALIST, FEMINIST, AND ANTI-RACIST JOURNAL ON THE THEORY AND PRACTICE OF TEACHING

Decolonized Worldmaking: Campus Encampments for Civic Engagement

by the SoCal for Palestine Coalition



"SOLIDARITY FOREVER" BY JOSH MACPHEE VIA JUSTSEEDS.ORG

"Why are you protecting murderers? Why are you fighting for people who killed children?" I shouted at the dozens of men in riot gear at the UCSD [University of California San Diego] Gaza Solidarity Encampment. Some of them (California Highway Patrol and Sheriff's deputies) glanced away, avoiding eye contact. They shuffled in their combat boots, visibly reassessing their perception. Others tightened their chest protectors or pulled out their nightsticks as if they needed protection from the truth cutting through the morning air. I was arrested minutes later on May 6th for peacefully protesting the United States' complicity in the genocide in Gaza and the UCSD's profiting from entities supporting the genocide. - UCSD camp activist.¹

This essay chronicles and affirms the mass mobilization of pro-Palestinian allies and University of California (UC) student activists who exercised their constitutional rights to free speech to decolonize university mindsets and spaces (Figures 1-5) through the establishment of several campus encampments in the spring of 2024. These encampments and the activists who founded them aimed to call out universities for being complicit in the Palestinian genocide, scholasticide, and ecocide in Gaza by refusing to divest from Israeli investments. This essay daylights the UC system's fear about the success of decolonized spaces, where students and faculty brought attention to centuries of colonization, oppression, exploitation, and a global network of systemic propaganda and gaslighting to support Eurocentric settler colonialism. (Lara 2024)

Background

On September 7, 2023, the UC National Center for Free Speech and Civic Engagement held its fifth annual conference. Michelle Deutschman, the Center's Executive Director, warned that instead of valuing "reason, debate, or access to knowledge, higher education is often said in the same breath as words like 'indoctrination' and 'partisan.'" She was critical of legislators who sought to intervene in curriculum development, book bans, and tenure protections, which profoundly affect academic freedom.

At the same conference, Chancellor Michael Drake reminded the UC faculty and students:

At its heart, the function of a public university and society is inseparable from the health of a democracy. Like democracy, discovering, creating, and disseminating new knowledge is an endlessly hopeful endeavor. It can give us faith in the power of humans to continuously work toward a better future and ensure access and opportunity for all to participate in learning and creating new knowledge. (University of California 2023)

The conference energized and empowered students and faculty. UC campuses took Chancellor Drake's inspiring words at face value. We hoped that they could

"debate, learn, and listen to one another" in the "civic engagement" sites we developed over the course of the Spring 2020/4 semester (Gaza Popular University liberation zones) where we planned to mourn, heal, and halt the genocide through an arms embargo on Israel.

Spring 2024: Encampments Became the Ultimate Form of Decolonized Womanist Worldmaking to Stop Genocide

In late April 2024, as the death toll from relentless Israeli strikes on Gaza rose, and the U.S. became the largest supplier of weapons to the IDF (Kim, 2024), encampments led by pro-Palestinian students proliferated on U.S. college campuses. Before encampments, globalized demonstrations had temporarily shut down bridges, train stations, and airports (Ho & Doyle 2024). Students held numerous peaceful protests to stop Israel's ongoing assault (Figure 1), amid extreme Western media censorship.

Contextualizing Sumud Womanism² of Gaza Popularity Encampments

Palestinian students, their Jewish allies, and students of conscience were horrified by the complicity of Western governments in violence against Palestinian civilians and Palestinian detainees (Al Jazeera 2024c). UN Women reported that most Palestinian women (84%) and their families were extremely food insecure after October 7, 2023.³ Mothers and adult women were tasked with securing food (90% found this task extremely difficult) and eating less than everyone. UNRWA⁴ tweeted: "Thousands of breastfeeding and pregnant women in the #GazaStrip are facing hunger and malnutrition of their children, says @WFP_MENA."⁵ Students who are womanists committed to freedom, justice, human rights, and international law found themselves at a critical moment in history that demanded principled, bold, and resolute actions to broaden and expand intersectional womanist principles of liberation. (Figures 1-4)

Across the country Students for Justice in Palestine (SJP), Palestinian Youth Movement (PYM), Health Care Workers for Palestine (HCW4Palestine), Jewish Anti-Zionist Network, Jewish Voice for Peace (JVP), Anak Bayan, MEChA,⁶ and many other pro-Palestinian groups galvanized into anti-war and anti-divestment actions as the scale of death and destruction in Gaza was being live-streamed by Palestinian journalists, who were being targeted by Israeli bombing and snipers. By the middle of April 2024, students were willing to risk arrests to fight for the Palestinian cause by setting up encampments on their college campuses calling for an end to the genocide and divestment from companies selling arms or funding genocide.

UC students, Cal State University (CSU) students, and UC and CSU faculty bonded over humanity, justice, and love at the encampments. They read books, shared culture, took classes, and attended teach-ins that opened their eyes to the years of injustice in the Occupied

Palestinian Territories (Mansoor, Ewe, & Moench, 2024). Campus encampments encapsulated decolonized worldmaking -- an Indigenous movement led by students who not only recognize but also confront the broad structures of oppression that continue to keep Indigenous people from reclaiming and protecting their cultures, economies, and natural resources. Goodman's (1978) concept worldmaking defines the intelligent, creative, and revolutionary artistic exposé that occurred on the campuses in 2024.

Decolonized worldmaking dismisses Eurocentric language and ideology and welcomes Indigenous knowledge. Indigenous knowledge is integral to decolonizing the deficit narratives that are heaped on non-European cultures and encompasses language, systems of classification, resource use practices, social interactions, ritual, and spirituality. The encampments held Jumah prayers, shared communal dinners, recited blessings during Shabbat, learned about the harmful settler colonialist policies from the local tribes, connected with MeChA on the importance of Chicano Movement to overcome deficit narratives hurled by Anglo-Saxon settlers, held space for the youth leaders of Anak Bayans who are committed to protect Philippine's indigeneity from US Imperialism, shared Maqluba, a traditional MENA dish, and dancing to the rhythms of Dabke (a Palestinian dance), and more...

Such collective, decolonial actions are radical, transformative, and feared by Eurocentric power elites who want to control the "rightness of the vision." Impactful worldmakers work through their secondary trauma to produce, perform, and display forms of resistance art and actions (Figures 2-5).

Many students supporting the encampments identified with the Palestinian cause because it resonated with other struggles for justice, such as those against excessive surveillance in black and brown neighborhoods, policing of our borders, apartheid, extractive exploitation on Indigenous lands, economic discrimination toward the Global South, and the impact of wars and policies on global warming (Mansoor, Ewe, & Moench, 2024; Peters 2024).



FIGURE 1. TOP LEFT: GROUP CONSCIOUSNESS, COLLECTIVE NAHDA (AWAKENING), BEGINS WITH A GROUP OF STEADFAST ARTIVISTS WHO STAND FIRM IN THEIR CONVICTIONS, RAISING THE FLAG OF PALESTINE EVEN WHEN ATTACKED BY COUNTER-PROTESTERS. OCTOBER 12, 2023. **TOP RIGHT:** THE CROWD SWELLED IN THE EVENING TO HONOR THE MARTYRS, ORGANIZED BY STUDENT JUSTICE FOR PALESTINE (UCSD AND SDSU) AND PYM SAN DIEGO. **CENTER:** ARTIVISM DURING THE UCSD STUDENT WALKOUT FOR PALESTINE ON NOVEMBER 29, 2023. **BOTTOM:** ARTIVISM WITH BANNERS AND SIGNS DURING THE FEBRUARY 21, 2024 PROTEST URGING THE ASSOCIATED STUDENT BODY TO VOTE IN FAVOR OF DIVESTMENT (RESOLUTION PASSED).

Student encampments on university campuses across North America (and globally⁷) can be theorized as anti-war and abolitionist worldmaking (Goodman 1978) in practice. Encampments worldwide are deeply interconnected as alternative ways of imagining justice, liberation, and freedom (Figure 3). Abolition movements operate under the assumption that current institutions like police and military (locally and internationally) are systemically violent—especially towards people of color—and thus block liberation, justice, or equitable outcomes over time, even with legal reforms (Oursler & DalCortivo 2024).



FIGURE 2. AS ENCAMPMENTS PROLIFERATE, DECOLONIZED WORLDMAKING HAS PROVIDED DRAMATIC VISUAL IMAGERY. THESE ACTIONS HAVE STRUCK A CHORD WITH STUDENTS, FACULTY, AND BROADER COMMUNITY MEMBERS WHO SUPPORT STUDENT DIVESTMENT DEMANDS. PROTESTERS NATIONWIDE HAVE ADOPTED THE WORLDMAKING MANTRA, "DISCLOSE, DIVEST. WE WILL NOT STOP; WE WILL NOT REST." **TOP LEFT:** UC IRVINE'S ENCAMPMENT IS STRATEGICALLY LOCATED IN THE PHYSICAL SCIENCE QUAD TO EXPOSE THE LINK BETWEEN STEM RESEARCH AND SOPHISTICATED WEAPONRY. THE CAMP HAD A DEDICATED SECTION HONORING MARTYRS KILLED BY ISRAELI BOMBING. **CENTER:** CUNY SIGNS PROTESTING ISRAEL'S WAR IN GAZA STAGED TO MAXIMIZE ARTISTIC IMPACT. **TOP RIGHT:** A HANDALA MURAL AT CSULA. CREATED BY NAJI AL-ALI IN 1969, HANDALA SYMBOLIZES THE PALESTINIAN STRUGGLE AND RESISTANCE TO OCCUPATION. **BOTTOM LEFT:** THE MURAL OF HIND RAJAB OUTSIDE THE CSULA ENCAMPMENT WAS A GRIM REMINDER OF THE HORRORS AND WAR CRIMES COMMITTED IN GAZA. **BOTTOM RIGHT:** ARTIVISTIC SOLIDARITY AT UCSD LISTING CAMPUSES BRUTALLY INVADDED BY LAW ENFORCEMENT, UNDERWRITTEN BY COLLEGE ADMINISTRATIONS.

Gaza Solidarity encampments embraced collective abolitionist womanist organizing, teaching, caring, learning, and bringing students and anti-war communities together (Oursler & DalCortivo 2024) (Figure 4). Student scholars, educators, and organizers were deeply engaged in conversations against settler colonialism projects that demanded prison and police abolition in all communities from occupied Palestine to every corner of the globe. Encampment members were educated, informed, compassionate, and determined to divest from carceral

approaches studied within feminist anti-violence movements.⁸ Collectively, the encampments represented one of the largest mass activist worldmakings in recent history. Jay Jordan, an expert in inspirational activism projects, who collaborates with activists at the Laboratory of Insurrectionary Imagination,⁹ explained:

Activism is not a movement. It's more an attitude, a practice on the fertile edges between art and activism. It comes into being when creativity and resistance

collapse into each other. It's what happens when our political actions become as beautiful as poems and as practical as a perfectly designed tool... It is not about showing new perceptions of the world but about changing it. Refusing representation, activism chooses direct action (Jordan, p. 60 cited from Berkhoudt 2024).

The diverse direct action-resistant art techniques in the encampments were clever, witty, creative, Indigenous, spiritual, spontaneous, and symbolic, making no excuses for stopping "business as usual."

History will remember that unique, artistic decolonized worldmaking (Figures 1- 5) was brutally suppressed through arrests, which violated free speech. At UCSD, decolonized worldmaking by the UCSD Divest Coalition has brought together Palestinians and other oppressed groups who have enriched activism. The UCSD Divest Coalition article, "Globalize the Intifada"¹⁰ explains how pro-Palestinian decolonized worldmaking is infectious:

As Palestinians continue to confront ethnic cleansing and genocide bravely, it's time to globalize the Intifada. This call is rooted in direct action and driven by the belief that all colonized and oppressed people

have the right to take back their land, to realize self-determination, and to win their liberation by any means necessary. We build upon the revolutionary spirit and inspiration of Palestinian resistance, understanding that our liberation is either collective or non-existent and must reflect the interconnectedness of our struggles in our neighborhoods and homelands.

Decolonized worldmaking in the pro-Palestinian encampments has successfully built solidarity. It has fueled the globalized cry for justice to also include Sudan, Congo, Haiti, and most recently Lebanon (Taub 2024). From April 2024 to July 2024, Pro-Palestinian encampments mushroomed at US universities and spread to South Africa, Europe, and Australia.

The UCSD Divest Coalition student-led encampment had four distinct demands:

1. Calling for a ceasefire and committing to help rebuild the universities of Gaza, which have all been destroyed;
2. Ensuring amnesty to all those who participated in the Gaza Solidarity Encampment;
3. Implementing a full boycott of the Israeli apartheid regime; and
4. Divesting from Israeli apartheid, occupation, and genocide.

The student Intifada threatened the Eurocentric ideology embedded in university systems; U.S. university leaders and influential power elites ordered police departments, sheriff's departments, and state highway patrols in riot gear to intervene violently and charge students with misdemeanor or felony charges (Zhuang 2024). Videos emerging from UCSD,¹¹ UCI, UCLA, CUNY, Columbia, Art Institute of Chicago, and many other universities in various states showed hundreds of students – and even faculty members – being forcefully arrested.

Keeping severe suppression of free speech protections with "unfair censorship and retaliation" in public universities in mind, we reexamine Chancellor Drake's speech at the UC National Center for Free Speech and Civic Engagement from September 7, 2023:

History and even the present are full of perilous moments for democracy...Significant threats to free speech, academic freedom, free and fair elections, and the rule of law, however, still exist...here today and why the University of California and every institution represented here today is engaged in the pursuit of truth. In 1995, American astronomer Carl Sagan wrote..."finding the occasional straw of truth

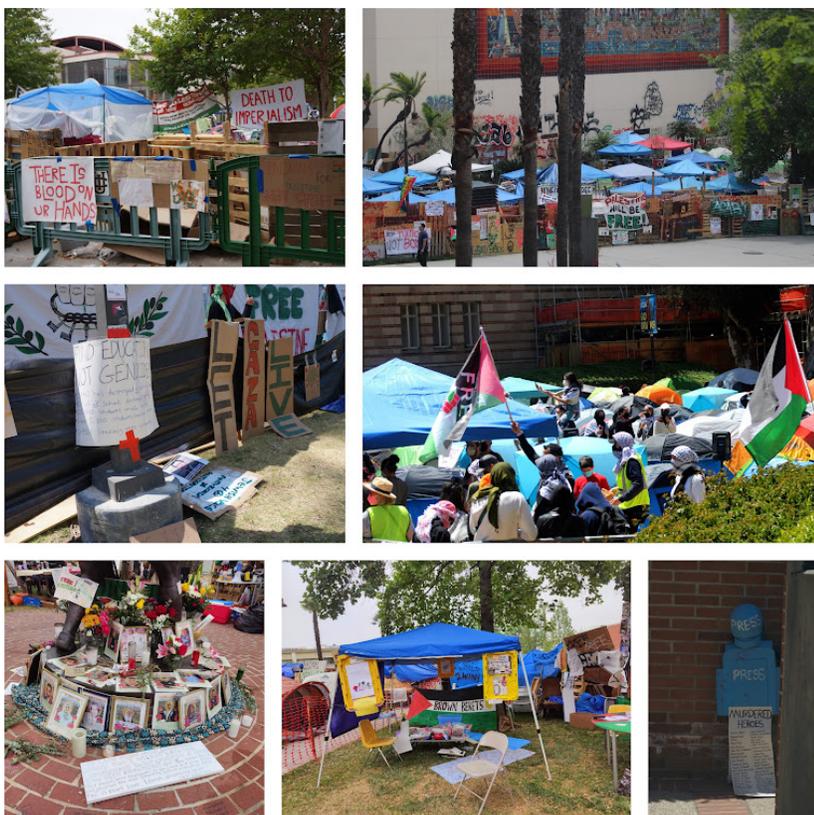


FIGURE 3. WORLDMAKING ON COLLEGE CAMPUSES AROSE FROM INDIGNATION AGAINST SOCIETAL DISENGAGEMENT WITH THE PALESTINIAN NAKBA AND GENOCIDE. UNIVERSITY ATTACKS ON STUDENTS PROTESTING GENOCIDE HAVE DEEPENED DISTRUST TOWARDS COLLEGE ADMINISTRATIONS. THE ABOVE IMAGERY ILLUSTRATES HOW STUDENTS CREATED, PROTECTED, AND NURTURED SPACES FOR LEARNING AND EDUCATION. **TOP LEFT:** WORLDMAKING AT UC IRVINE. **TOP RIGHT:** CSULA ENCAMPMENT. **CENTER LEFT:** ARTISTIC POSTERS AND ART OUTSIDE UCSD ENCAMPMENT. **CENTER RIGHT:** UCLA STUDENTS. **BOTTOM LEFT:** ALTARS IN MEMORY OF LIVES LOST IN GAZA WERE PRESENT IN ALL ENCAMPMENTS. AT CSULA TOURS OCCURRED DAILY. **BOTTOM CENTER:** CSULA ENCAMPMENT'S LIBRARY AND ARTBUILD AREA. **BOTTOM RIGHT:** TRIBUTE ART FOR JOURNALISTS KILLED IN GAZA AT UCLA.

awash in a great ocean of confusion and bamboozle requires vigilance, dedication, and courage. But if we don't practice these tough habits of thought, we cannot hope to solve the truly serious problems that face us."

Future UC students will read and learn of the numerous violations committed by the UC campus police, the neighboring police departments, and the Highway Patrol in their use of extreme force against students and their allies for peacefully protesting against Palestinian genocide. At UCSD, the campus administration (without consulting faculty) greenlighted the plan that enabled the campus police and other law enforcement agencies to block all entries into the campus while they executed their early morning police raid on the encampment. The brutal

repression contradicted Chancellor Drake's claimed commitment to protecting free speech and exposed his liberal double standard. Student reporters¹² described the police crackdown as "repulsive and dangerous" (Roblin 2024).

Yet despite their destruction by police, the encampments forever changed many students and faculty. Around 60 UCSD faculty signed an open letter to students,¹³ celebrating their compassion and determination to take a stand against genocide and the unethical investment of UCSD funds. An excerpt illustrates the sense of belonging in decolonized worldmaking:

Then, you did something none of us had managed to do: You forced the entire campus to pay attention to Palestine. We watched in admiration as your

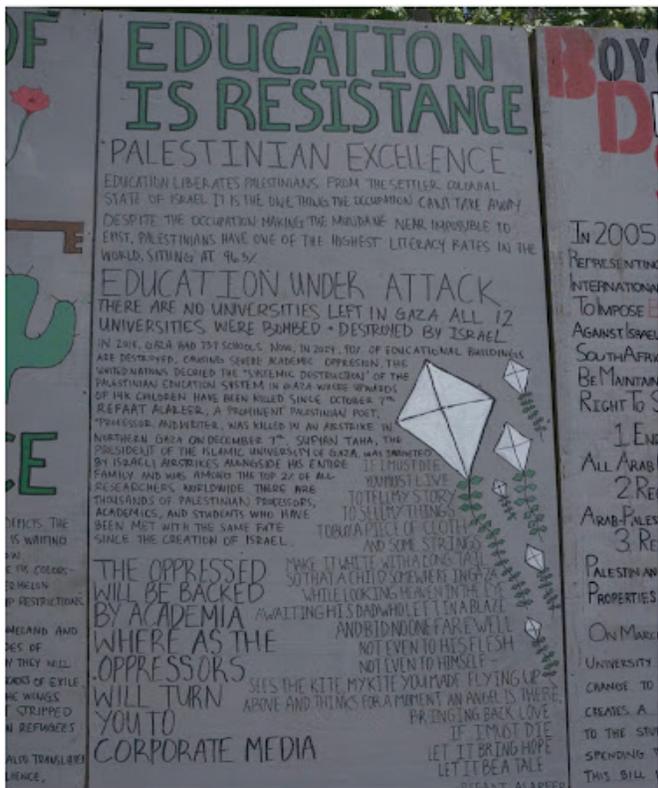
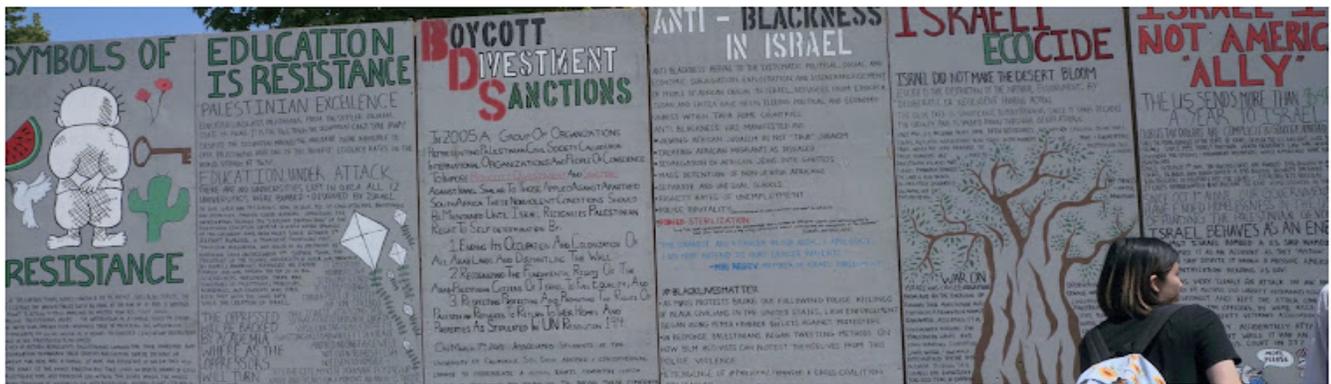


FIGURE 4. THE UCSD ADMINISTRATION PERMITTED POLICE AGENCIES TO DESTROY THE PEACEFUL STUDENT ENCAMPMENT ON MAY 6, 2024, JUST AS ANNUAL JUSTICE IN PALESTINE WEEK BEGAN. DESPITE THE LOSS OF THE ENCAMPMENT, STUDENT ORGANIZATIONS HELD EVENTS TO EDUCATE PEOPLE ABOUT PALESTINE'S HISTORY AND HERITAGE. ON MAY 7, 2024, THE UCSD DIVESTMENT COALITION ADDED THE INSTALLATION OF POLITICAL ARTIVISM ALONG LIBRARY WALK WHERE THE FORMER ENCAMPMENT WAS LOCATED.

encampment brought together a multiracial and interfaith coalition of students, faculty, alumni, medics, and [spiritual and community leaders](#) to share food, dance, teach, read, pray, and protest. As educators, we appreciated how people inside the encampment weren't motivated by grades or external praise but by a sense of responsibility to each other and the people of Gaza. Some of you shared that, for the first time, you didn't have to worry about having enough to eat. No racist cops were allowed inside the camp. You cared for and kept each other safe. You made Library Walk come alive — a liberated zone.

UC students, faculty, and alums will remember brutal police crackdowns on peaceful campus protests and the university's failure to follow the policies in President Drake's 2021 UC Campus Safety Plan.¹⁴ We share two other counterstories of systematic violence against decolonized worldmakers. The police demolished a "pro-Palestinian encampment at UCLA — using flash bangs, firing projectiles at protesters, and arresting those who refused to leave. It was in stark contrast to the scene overnight ...when counterprotesters had torn at barricades, thrown fireworks, and beaten and pepper sprayed the protesters — and no law enforcement officers intervened or made any arrests" (Iyer, 2024).¹⁵ Howard Gilman, Chancellor of UCI, and National Advisory Board Co-Chair of the [UC National Center for Free Speech and Civic Engagement](#), shall be remembered for supporting suppression of free speech of the UCI student protesters to protect Israel and for effectively [eliminating any due process for the students](#) by suspending students without specific misconduct allegations (Lacy 2024).¹⁶

Despite the crackdown, pro-Palestinian students on all UC campuses organized unofficial decolonized graduation celebrations (off campus) because of the punitive UC policies that withheld the diplomas and graduation of those arrested in the free speech encampments (Acevedo 2024; Figure 5).

As Fall 2024 began, UC and CSU officials have limited and redefined "free speech and civic engagement" to ban encampments (Crosnoe, 2024). Many students are alarmed at the policies that also restrict the use of walkways and facial coverings. Ronald Cruz, attorney for BAMN (Coalition to Defend Affirmative Action, Integration and Immigrant Rights and Fight for Equality by Any Means Necessary), called these limits and policies around the nation the "biggest crackdown on free speech since the McCarthy era, [...] completely discriminatory, showing their hostility to free speech" (Howland 2024).

While genocide (Hawaleshka 2024), [scholasticide](#), and [ecocide](#) continue in Palestine (Nichols 2023), President Drake asked students to abandon their humanity and disconnect from the values of free speech and civic engagement in order to protect Israel (Keene, 2024). Drake's directives to redefine DEI and control free speech mock the [UC National Center for Free Speech and Civic Engagement](#). Richard Leib, former President of UC Regents, stated that protests won't be tolerated this fall because of the new zero-tolerance policy regarding demonstrations (Watanabe 2024). Pro-Palestinian

protesters argued that the decision to ban protest tactics revealed the school system's bias against the Palestinian cause. Leib responded that previous campus protest movements, like Occupy Wall Street in 2011 and against the Vietnam War before that, were different from the pro-Palestinian movement, which they claim was "harassing — discriminating against students" (Keene, 2024). Leib's comments contradict reports compiled by the Faculty for Justice in Palestine across UC campuses. For example, a report by the UCLA Task Force on Anti-Palestinian, Anti-Muslim, and Anti-Arab Racism¹⁷ stated:

The racism and violence we document include not only long-standing incidents of harassment and punitive actions taken against faculty and students for their support of Palestinian rights but also the recent violent attacks from counter-protesters on the Palestine Solidarity Encampment, the university's utter failure to protect the students under attack, and the violence perpetrated by police who at the administration's behest cleared the encampment by injuring, detaining and arresting peaceful protesters.

The right-wing Brandeis Center filed a lawsuit¹⁸ against UC Berkeley and the UC system for supporting the Pro-Palestinian free speech of students, faculty, and staff who oppose the Israeli government's ethnic cleansing and genocide in Gaza with US weapons.¹⁹ On August 19, 2024, BAMN filed a Federal Court motion on behalf of itself, Berkeley Law Jewish Students for Justice in Palestine, Berkeley Muslim Student Association, Movement for Justice By Any Means Necessary, and 33 individual activists (this included Palestinian, Jewish, and other pro-Palestinian students), demanding their right to intervene as co-defendants in the lawsuit of Brandeis Center v. the University of California, Berkeley.²⁰

[Xuan](#), a graduate of UC Berkeley, echoes Students for Palestine on all UC and CSU campuses:

American Universities act as a training ground for the ruling class, training our CEOs, businessmen, politicians, and professionals to uphold the capitalist standard. The current system requires this function of universities to maintain the [ruling class's power](#)...UCs are so threatened by the mobilization of students,...meant to be the future of the capitalist system. [We know the power of the student movement](#). We must continue to support the struggle [on campus and fight back](#).²¹ against the [UC's tactics to quell the student movement](#) (to [Free Palestine](#)).

Despite efforts to silence pro-liberation, anti-war movements on campuses across the U.S., students and faculty have shown incredible strength in their determination to stand on the right side of history -- as student movements always have -- to demand an end to higher education's complicity in Palestinian occupation and the current bombing of Lebanon by Israel. Decolonized worldmaking has played an essential part in these efforts and continues to foster solidarity to confront suppression of free speech and fight for justice by students. (Figure 5)



FIGURE 5. TOP ROW: POPULAR GRADUATION FOR UCSD STUDENTS HELD ON JUNE 14, 2024, AT BALBOA PARK. CENTER LEFT: ON OCTOBER 7, 2024 UCLA STUDENTS STAGED A WALKOUT AND RECLAIMED THEIR RIGHTS TO FREE SPEECH TO CONTINUE THEIR ANTI-WAR AND ANTI-OCCUPATION EFFORTS TO DEMAND UC DIVESTMENTS FROM COMPANIES PROFITING FROM WARS. CENTER RIGHT: UCI STUDENTS STAGED A WALKOUT ON THE "ONE-YEAR ANNIVERSARY OF GENOCIDE" IN GAZA. BOTTOM: UCSD STUDENTS HELD A VIGIL FOR MARTYRS IN GAZA AND LEBANON AND CONCLUDED WITH RECITATION FROM QURAN AND ISHA (EVENING) PRAYERS.

Acknowledgments

This paper is a collaborative effort of Palestinian, Lebanese, Jewish, Muslim, BIPOC, and LGBTQIA+ students, activists, civil rights organizations, and allies. Students and faculty from UCSD, SDSU, CSULA, SJSU, SFSU, SSU, CSUSB, Humboldt, UCI, UCLA, UCB, UCSC, UCD, UCR, UCSF and more learning spaces, along with conscientious allies from countless different backgrounds, intersect to construct a striking variety of activism and visions, to demand that fellow Californians pressure elected leaders to stop the genocide in Gaza and keep U.S. funds for local human needs, not reckless campaigns of pointless violence. The groups have been cited through their Instagram links and images.

Notes

1. The term activist is a hybrid of artist and activist, explained in greater detail later on in the essay.
2. Poet Alice Walker coined "Womanism" to draw attention to the sufferings and exclusion of Black women. In Palestine, the commitment to decolonize feminist research to create social justice womanist scholarship was taken up in the post-1980s during the First Intifada period by a surge of sociological scholarship that amplified the "Othered" experiences of marginalized peoples under settler colonialism (Cavazzini et al., 2023; Shalhoub-Kevorkian et al., 2022; Muhtaseb, 2020; Erakat, 2019; Griffin, 2015; Arraf, 2008; Darraj, 2003; Karmi, 1994)
3. www.unwomen.org/en/news-stories/press-release/2024/03/press-release-9000-women-have-been-killed-in-gaza-since-early-october
4. United Nations Relief and Works Agency for Palestine Refugees.
5. https://x.com/UNRWA/status/1819750068788056452?ref_src=twsrc%5Etfw%7Ctwcamp%5Etweetembed%7Ctwtterm%5E1819750068788056452%7Ctwgr%5E2b838415f839ce55ecbecf99c24080f13ae26562%7Ctwcon%5Es1&ref_url=https%3A%2F%2Fwww.aljazeera.com%2Fnews%2Fliveblog%2F2024%2F8%2F3%2Fisraels-war-on-gaza-live-us-sends-ships-jets-to-region-as-tension-soars
6. Please visit the Instagram sites of these organizations to learn more about their activism.
7. <https://www.news24.com/news24/southafrica/news/resistance-is-beautiful-uct-students-set-up-camp-in-solidarity-with-palestine-20240516>
8. Angela Y. Davis, Gina Dent, Erica R Meiners, and Beth E. Richie, *Abolition. Feminism. Now.* 2022.[1]
9. <https://labo.zone/index.php/what/experiments/?lang=en>
10. <https://wolpalestine.com/campaigns/globalize-the-intifada/>
11. UCSD Guardian staff compiled the traumatic experiences of students, who were surveilled and caught off-guard by the enforcement and the administration. (UCSD Guardian Staff, 2024)
12. <https://triton.news/2024/05/may-6/>
13. <https://ucsdguardian.org/2024/06/04/letter-from-uc-san-diego-faculty-to-the-students-of-the-gaza-solidarity-encampment/>
14. <https://www.ucop.edu/uc-operations/systemwide-community-safety/policies-and-guidance/community-safety-plan/uc-community-safety-plan.pdf>
15. More information in [Faculty and Staff for Justice in Palestine \(FSJIP\)](#)
16. [UC Irvine \(UCI\)](#) administration supported the Orange County District Attorney in filing misdemeanor charges against 10 protesters arrested at UCI in late September. Please read UCI Academic Senate Report. <https://bit.ly/UCIAcademicSenateReport2024>
17. <https://www.jadaliyya.com/Details/45989/UCLA-Report-of-Task-Force-on-Anti-Palestinian,-Anti-Muslim,-and-Anti-Arab-Racism>
18. <https://brandeiscenter.com/brandeis-center-sues-uc-berkeley-for-longstanding-unchecked-spread-of-anti-semitism-11-28-23/>
19. The Brandeis Center seeks to force the UC Regents and campus administrations to discipline, remove funding for, and remove official recognition of students and student organizations who voice support for the Palestinian people. <https://www.commondreams.org/opinion/us-weapons-israel-war-crimes>
20. On September 3, 2024, Council of American Islamic Relations released a petition to [Demand U. Administrators Protect Academic Freedom, Free Speech on Campus](#)
21. [Columbia University were picketing on the first day of classes on September 3, 2024 for suppressing their rights to peacefully protest](#)

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The SoCal for Palestine Coalition comprises of Palestinian, Lebanese, Jewish, Pro-Palestinian, Pro-Lebanese, and Indigenous students, activists, artists, scholars, and faith leaders who have supported the protest encampments in various ways.



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