RADICAL TEACHER

A SOCIALIST, FEMINIST, AND ANTI-RACIST JOURNAL ON THE THEORY AND PRACTICE OF TEACHING

Contributors' Notes

Mikaila Mariel Lemonik Arthur is Chair and Associate Professor of Sociology at Rhode Island College, where she teaches courses in research methods, the sociology of law, and higher education.

Leigh Binford is in The Department of Sociology and Anthropology,College of Staten Island,City University of NewYork.

Stephen Brier is a social and labor historian who teaches the history of public education in the PhD program in Urban Education and is the founder and coordinator of the Interactive Technology and Pedagogy doctoral certificate program, both at the CUNY Graduate Center. He also served for eighteen years as the founding director of CUNY's American Social History Project/Center for Media and Learning.

Sarah Chinn teaches English at Hunter College, CUNY. A member of the *Radical Teacher* editorial collective, she's the author of three books, *Technology and the Logic of American Racism: A Cultural History of the Body as Evidence* (2000), and *Inventing Modern Adolescence: The Children of Immigrants in Turn-of-the-Century America* (2009), and *Spectacular Men: Race, Gender, and Nation on the Early American Stage* (2017), as well as articles in *Signs*, *GLQ*, *Prospects, American Quarterly*, and *WSQ.*

James Davis teaches in the English Department and American Studies Program at Brooklyn College, City University of New York.

Navyug Gill is Assistant Professor in the Department of History at William Paterson University. He received a B.A. from the University of Toronto and a Ph.D. from Emory University. His research interests include modern South Asia, the politics of caste, labour and hierarchy, and comparative histories of global capitalism.

Richard Ohmann has been on the board of *Radical Teacher* since 1975. Or was it 1875?

Susan O'Malley is on the editorial board of *Radical Teacher* and is one of its founders. She taught at CUNY for 37 years (Kingsborough CC - English) and (Graduate Center - Liberal Studies). From 2002-2006 she was Chair of the CUNY Faculty Senate. She also served as Chair of the KCC Union and was on the Executive Committee of the Professional Stafff Congress (PSC) for 9 years. She is currently Chair of the NGO, the Committee on the Status of Women/NY, that works with UN Women and the Commission on the Status of Women at the UN.

Scott Renshaw is a graduate student in the sociology program at the University of California Irvine.

Bob Samuels teaches writing at University of California, Santa Barbara. For twelve years he was the president of UC-AFT, the union representing over 5,000 non-tenure-track faculty at the University of California. He is the author of nine books, including *Why Public Higher Education Should be Free* and *Educating Inequality.*

With a background in computer science, **Doug Schuler** has spent over three decades looking at opportunities and risks of information and communication systems. Schuler has presented his work around the world. In 1987 he co-founded the Seattle Community Network, an all-volunteer, free public access computer network. Working with over 85 contributors he developed Liberating Voices, a pattern language for communication revolution, that is available as a book and is online in five languages. He also wrote New Community Networks, co-edited six books, and authored dozens of articles and book chapters. Schuler is former chair of Computer Professionals for Social Responsibility. He directs the Public Sphere Project and is working on projects such as eLiberate, an online application that supports distributed meetings using Roberts Rules of Order. He is continuing to explore civic intelligence, the collective capability of society to address its problems, with his research, organizing, and teaching at the Evergreen State College.

Heather Steffen is a Postdoctoral Scholar in the Department of English and a Lecturer in the Writing Program at the University of California, Santa Barbara.

RADICAL TEACHER