

EXHIBIT

USING

EVIDENCE

WORKS CITED

Alexander, Michelle. The

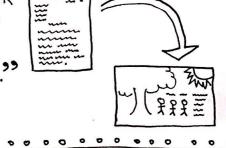
New Press, 2010.



DANITA BERG & LORI A. MAY SAY: CC BY OFFERING SHORT CREATIVE WRITING ASSIGNMENTS WITHIN THE FIRST-YEAR COMPOSITION CLASS, WE ARE GIVING OUR STUDENTS A BREAK FROM THOSE TRADITIONAL (AND FOR MANY STUDENTS, SEEMINGLY INSURMOUNTABLE) ASSIGNMENTS

TO REAFFIRM THEIR CAPABILITIES AS UNIQUE INDIVIDUALS."





IT'S ALSO CHANCE FOR LESS ADVANCED READERS TO GET

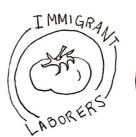
A FOOTHOLD IN AN ASSIGNED TEXT, ESPECIALLY ONE THAT USES DIFFICULT THAT USES DIFFICULT

LANGUAGE, OR, THAT'S

THEORETICALLY CHALLENGING. A LOT OF THE READING & WRITING IN MY CLASSES
FOCUSES ON SOCIAL JUSTICE ISSUES LIKE THE

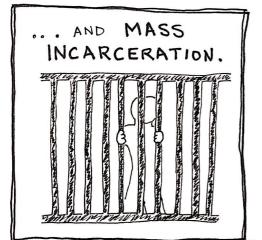
[SXPLOITATION]

OF...









THESE COMMUNITY
COLLEGE
COMPOSITION
COURSES ASK
NOVICE WRITERS
TO THINK
CRITICALLY
ABOUT
EXPLOITATIVE
SYSTEMS & TO
CONSIDER
SOLIDARITY
BETWEEN OPPRESSED
& MARGINALIZED
GROUPS.

IT'S DEMANDING, EXHAUSTING WORK - BOTH INTELLECTUALLY & EMOTIONALLY.



COMBINING WORDS PICTURES
GIVES STUDENTS A BREAK FROM
OUR USUAL ROUTINE & CREATES
AN OUTLET FOR THOUGHTS,
FEELINGS & CREATIVITY THAT
MIGHT OTHERWISE
BE STIFLED.

