

Contributors' Notes Totally Radical



"WE ARE STILL HERE." BY AUTUMN PELTIER (2020) VIA JUST SEEDS

R.J. Begiebing is Professor of English Emeritus at Southern New Hampshire University and the author of nine books (criticism, journalism, memoir, and fiction), including two books on Norman Mailer.

Michael Bennett is Professor Emeritus of English, Long Island University (Brooklyn). He is the Managing Editor of *Radical Teacher* and the Chair of the Democratic Socialists of America Fund Board.

Sarah E. Colonna Associate Faculty Chair of Grogan Residential College at UNCG.

John Conley is a professional pedagogue dedicated to building alliances with students and fostering a studentcentered classroom environment, and teaches at Western Kentucky University.

Sari Edelstein is Associate Professor at the University of Massachusetts, Boston and teaches in the English Department.

Jakob Feinig is an Assistant Professor, Department of Human Development, College of Community and Public Affairs, Binghamton University.

Jay Gillen has taught and organized in and around Baltimore City Public Schools since 1987. In 1994, after a 2-year organizing campaign, he became teacher-director of the first community-controlled public middle school in Baltimore in many years. Working with graduates of the school, Gillen developed the peer-tutoring and youth activist agenda of the Baltimore Algebra Project (BAP). He is currently helping to design youth-led math research centers and to develop a peer-to-peer youth enterprise incubator.

Carrie E. Hart earned her Ph.D. in Educational Studies and her M.A. in Women's & Gender Studies, both from the University of North Carolina Greensboro and teaches courses that focus on gender, sexuality, feminist theory, and education.

Julia Ismael is the Founder and Head Architect of Aspirations of The Equity Consortium, whose mission is to institutionalize equity. Julia joyfully and productively works now on her own schedule after serving others as a Student Involvement Coordinator at Seattle Central College and a Restorative Justice Coordinator at a local high school. She continues to hold monthly community listening circles for equity advocates to inform, inspire, and educate.

Brianna Ishihara is an Emotional Behavioral Classroom (EBC) elementary educator in SeaTac, Washington. She is yonsei, or fourth generation Japanese American, and her passion lies in equitable education and practices. Brianna was formerly employed at Seattle Central College in the Office for Equity, Diversity and Inclusion.

Althea Eannace Lazzaro is a faculty librarian at Seattle Central College. Co-author of *In pursuit of antiracist social justice: Denaturalizing whiteness in the academic library*, Althea has dedicated her scholarship to the role of library workers in the fight for information justice and racial justice.

Awino Okech is a Reader (Associate Professor) in Gender Studies at SOAS, University of London. Her teaching and research interests lie in the nexus between gender, sexuality and nation/state making projects as they occur in conflict and post-conflict societies.

Nina Pick is a teacher with ten years of experience in Waldorf and progressive education, she is also an oral historian and a practitioner of mind-body healing.

Allison L. Ricket is a doctoral student and instructor at Ohio University. She also works full-time for a communitybuilding organization in Appalachian Ohio where she works with Social Impact Measurement (SROI)

Aaron Stoller is a transdisciplinary philosopher with a specialization in critical pragmatism, and who's research contributes broadly to the field of critical university studies where he focuses on questions pertaining to the sociopolitical and organizational contexts of learning, the role of universities within democratic knowledge economies, and the epistemic cultures of the disciplines.

Diren Valayden is an Assistant Professor, Department of Human Development, College of Community and Public Affairs, Binghamton University.

Jessica Ann Vooris recieved her PhD in Women's Studies at the University of Maryland, College Park. She is currently a visiting assistant professor in the Sexuality, Women's, and Gender Studies department at Amherst College where she teaches courses on LGBTQ communities and trans identities.

William Terrell Wright is a Ph.D. student at The University of Georgia in the department of Language and Literacy Education. His research spans/entangles teacher education, critical media literacy, participatory action research, and educational technology.

Susan Zeni lived in the East Village, Chinatown, and Harlem for five years; Seattle for ten; and recently retired from teaching community college in Minneapolis. Precovid, Susan got her kicks playing accordion with the Polkastra and the Tsatskelehs.

(CC) BY-NC-ND

This work is licensed under a Creative Commons Attribution-Noncommercial-No Derivative Works 3.0 United States License.



This journal is published by the <u>University Library System</u> of the <u>University of Pittsburgh</u> as part of its <u>D-Scribe Digital Publishing Program</u>, and is cosponsored by the <u>University of Pittsburgh Press</u>.

RADICAL TEACHER http://radicalteacher.library.pitt.edu