Contributor’s Note

Vicki L. Reitenauer serves on the faculty of the Women, Gender, and Sexuality Studies department and the University Studies general education program at Portland State University (PSU), specializing in developing and teaching both discipline-specific and general-education courses at PSU and within correctional facilities; building and sustaining community partnerships; designing and facilitating relational faculty support processes; and co-creating faculty-led assessment practices. For more information about the processes described in this article, contact the author at vicr@pdx.edu.